

City of San Antonio



AGENDA PACKET

San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Retreat and Meeting

Thursday, January 25, 2024

9:00 AM

Phil Hardberger Park
Urban Ecology Center
Gathering Hall

The San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Retreat and Meeting will hold its regular meeting in the Phil Hardberger Park Urban Ecology Center Gathering Hall beginning at 9:00 AM. Once convened, the San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Retreat and Meeting will take up the following items no sooner than the designated times.

Members of the public can comment on items on the agenda. To submit comments or sign up to speak, please go to www.sanantonio.gov/agenda and click on the eComment link for instructions. Questions relating to these rules may be directed to the Office of the City Clerk at (210) 207-7253

Once a quorum is established, the San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Retreat and Meeting shall consider the following:

Strategic Planning Retreat

1. Pre-K 4 SA Board of Directors Retreat a.) Welcome and Departmental Overview b.) Strategic Planning Work Session

NOTE: The Business Agenda portion of the San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Meeting will begin at 12:15 pm.

Approval of Minutes

2. Approval of the minutes from the San Antonio Early Childhood Education Municipal Development

Corporation meeting on November 7, 2023.

Public Comments

Consent Agenda

3. Board action to approve the Pre-K 4 SA 2024-2025 academic school calendar [Dr. Sarah Baray, Ph.D., Pre-K 4 SA CEO].

Briefing and Possible Action on the following items

4. CEO Update to include program updates on Enrollment, Program Outreach & Engagement, New Hires, Budget Lookahead [Sarah Baray, Ph.D., PreK 4 SA CEO]
5. A programmatic update relating to the Ready to Work training and employment program [Michael Ramsey, Workforce Development Director]
6. Staff briefing and possible Board action to negotiate and execute a grant agreement with Essence Preparatory Public School to receive an award from the Pre-K 4 SA Competitive Grants Program with a total value of up to \$250,000 [Sarah Baray, Ph.D., Pre-K 4 SA CEO].

At any time during the meeting, the San Antonio Early Childhood Education Municipal Development Corporation Board of Directors Retreat and Meeting may meet in executive session by videoconference for consultation with the City Attorney's Office concerning attorney client matters under Chapter 551 of the Texas Government Code.

DISABILITY ACCESS STATEMENT

This meeting site is wheelchair accessible. The Accessible Entrance is located at the Municipal Plaza Building / Main Plaza Entrance. Auxiliary Aids and Services, including Deaf interpreters, must be requested forty-eight [48] hours prior to the meeting. For assistance, call (210) 207-7268 or 711 Texas Relay Service for the Deaf.

Intérpretes en español estarán disponibles durante la junta del consejo de la ciudad para los asistentes que lo requieran. También se proveerán intérpretes para los ciudadanos que deseen exponer su punto de vista al consejo de la ciudad. Para más información, llame al (210) 207-7253



City of San Antonio

Agenda Memorandum

File Number:
24-197771

Agenda Item Number: 1

Agenda Date: January 25, 2024

In Control: Select Meeting Type

DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Dr. Sarah Baray

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

Board of Directors Strategic Planning Retreat

SUMMARY:

- a.) Welcome and Departmental Overview from CEO
- b.) Strategic Planning Updates by Division

BACKGROUND INFORMATION:

- This item is for briefing purposes only.

ISSUE:

This item is for briefing purposes only.

FISCAL IMPACT:

This item is for briefing purposes only.

ALTERNATIVES:

This item is for briefing purposes only.

RECOMMENDATION:

This item is for briefing purposes only.

**EARLY CHILDHOOD EDUCATION MUNICIPAL DEVELOPMENT
CORPORATION BOARD OF DIRECTORS
MEETING MINUTES
TUESDAY, NOVEMBER 7TH, 2023
2:00 PM
PRE-K 4 SA NORTH EDUCATION CENTER**

Members Present: Board Member Elaine Mendoza, Chair, *Mayoral*
Board Member Joe De La Garza, *District 3*
Board Member Richard Perez, *District 4*
Board Member Andrea Greimel, *District 5*
Board Member Dr. Tracy Hurley, *District 6*
Board Member Frances Guzman, *District 7*
Board Member Jan Kirby, *District 10*

Members Absent: Board Member Veronica Valdovinos, *District 1*
Vacant, *District 2*
Board Member Dr. Shari Albright, Secretary, *District 8*
Board Member Dr. Richard Middleton, *District 9*

Staff Present: Tonda Brown, *Pre-K 4 SA*; Sandy Weser, *Pre-K 4 SA*; Paul Chapman, *Pre-K 4 SA*; Larrisa Wilkinson, *Pre-K 4 SA*; Joe De La Rosa, *Pre-K 4 SA*; Paul Aleman, *Pre-K 4 SA*; David Villarreal, *Pre-K 4 SA*; Jill Byrd, *Pre-K 4 SA*; Shreya Shah, *City Attorney's Office*

Also Present: Rachel Dickens, *Pre-K 4 SA*; Elizabeth Rodriguez, *Pre-K 4 SA*; Jill Byrd, *Pre-K 4 SA*; Ramiro Amaro, *Pre-K 4 SA*; Mike Ybarra, *Pre-K 4 SA*, Ashley Orihel, *Pre-K 4 SA*; Mariah Contreras; *talkStrategy*; Jesse Hinojosa, *COSA Procurement*; Valerie Jasso, *COSA Procurement*; Emily Diaz; *Westat*; Lauren Woodrow; *Westat*; Alex Lopez; *Assistant City Manager CMO*

Call to Order

Chairwoman Mendoza called the meeting to order at 2:00 PM.

1. Approval of the minutes from the San Antonio Early Childhood Education Municipal Development Corporation meeting on September 5th, 2023

Board Member Richard Perez moved to approve the minutes from the September 5th, 2023 meeting. Board Member Frances Guzman seconded the motion. Motion carried unanimously by those present.

2. Public Comments [If a member of the public would like to provide comment to the Pre-K 4 SA Board on PreK 4 SA related matters, please email comments to prek4sa@sanantonio.gov before 2:00 PM on the day of the meeting]

There were no public comments to be heard. Richard Perez moved to approve Jan Kirby seconded

Consent Agenda

- 3. Briefing and Board approval to negotiate and execute a contract with Claudia Kramer Santamaria, Ph.D., to provide family engagement professional consulting services for Pre-K 4 SA for one year, with two (2) additional (1) year period renewal options for a total contract value not to exceed \$144,000.00. [Jill Byrd, Pre-K 4 SA Head of Communications and Engagement]**

This was not pulled from the consent agenda.

Briefing and Possible Action on the following items

- 4. CEO Update to include program updates on Innovations, New South Build, Enrollment Calendar, New Hires, Program Outreach and Research & Dissemination [Larrisa Wilkinson, PreK 4 SA Deputy CEO]**

Ms. Wilkinson began by speaking about leveraging our national reputation and the cities who recently came to tour our centers. She mentioned the 0–3-year-old center partnership with TAMSA. She then discussed Gardendale and how Edgewood is undergoing an effort to identify schools they are looking to consolidate. Gardendale is off of the closure list making Gardendale a Pre-K and Head start campus or Pre-K and Kindergarten campus. The Board went into discussion about what this news could potentially mean for Gardendale campus.

She then spoke of New South Building, city stakeholders are encouraged to attend the Groundbreaking on Jan 24 at 10:30 AM.

She then spoke of enrollment of 557 returning families. Enrollment is really focused on the priority order of returning children and retention marketing, followed by alumni and siblings, and finally Pre-K 4 SA staff and the waitlist.

The board then went into discussion about the new South Build and messaging to families about the move to the new location.

2:08 board member Joseph De La Garza arrived.

She then introduced Mike Ybarra, Safety and Security SMP and Marjorie Harrell as our Interim Fiscal Administrator.

She then spoke on program outreach including the tours and speaking engagements. She spoke of Tempe visiting, we highlighted East Central ISD. She also spoke of Kansas City discussion. She also included a synopsis of Dr. Baray speaking engagements of the past month. Elaine asked who was coming from Leander and Larrisa let her know the names of the group.

She spoke of the Shared Services Alliance. She spoke of Imagination CDC Grand Opening, which will be featured in an article in the next 6 months.

She let the board know that we had the family reunion, which over 3000 kids attended, and included graduates from 2013. We unveiled Rockstar at the Family reunion, and Rockstar may make an appearance at the Board Retreat.

Our next meeting is the Board Retreat.

The board then went into discussion regarding Family Reunion positives and areas of improvement for next years event.

Larrisa then spoke about the book chapter that was published. She also mentioned that the recipient of this year Gracias check will be Daisy Cares as voted on by students.

5. Briefing of the Pre-K 4 SA Year 10 Independent Evaluation Report by Westat. [Emily Diaz, Ph. D., Senior Research Associate, Education Studies, Westat,]

Dr. Diaz spoke on results of 2022-2023 school year. She began with demographics and children who were served. She spoke of the 4 assessments used. GOLD, Woodcock Johnson. DESSA/DECA, PPTV.

She then spoke on the Demographics of the findings. Andrea Greimel asked about GOLD, she said it seems there is a lot of room in difference of reliability between the educators. Dr. Diaz responded that there is a reset of the training to ensure we do have inter reliability and they must take an assessment online to ensure all teachers are on the same page for assessment. Gold and DECA are conducted by the teachers in the classroom. Other assessments are conducted by the Instructional Specialists.

A child can qualify to attend Pre-K 4 SA in multiple categories. For the most part children are attending based on income eligibility. Active military retired or active reserve.

She then spoke on Center attendance and the dip due to COVID. She reviewed the appendix to determine that the outcome was not noticeable of a spread across the 4 centers.

Alex Lopez question does the incorporation of 3 YO impact any of the centers more so than each. This is a holistic measure, so it's designed to look at the overall classroom, and observations consist of 5 15-minute cycles. Larrisa Wilkinson stated we have done a lot in our Professional Learning, and it was a challenge for educators last year. Andrea Greimel question, Instructional support is more related to the content as opposed to the quality. Emotional Support is a very high need Instructional Support element doesn't always recognize those types of interactions, which are very powerful cognitive interactions but not focused on math or reading. The board then went into discussion with the researchers regarding the CLASS scoring system and the movement of staff that happened in the past year due to promotions as well as turnover.

Master Teachers tend to only leave if they are retiring. Elaine asked Larrisa to find more information regarding teacher turnover. We can look at that more specifically

and bring it back to the board, Larrisa Wilkinson stated, specifically looking at teacher partnerships. Tonda Brown spoke on the qualifications of becoming a Master Teacher and stated we have 24 on the path. The board discussed our salaries being comparable with the districts and potential strategies for retention.

The board then went into discussion of Woodcock Johnson and PPTV findings, which are assessments done by Instructional Specialists.

Richard Perez question, what is the recommendation of how we should feel? Dr. Diaz answer, Across the board, we saw evidence of significant growth.

The Board then went into discussion about the different assessments. Assessments that have now been taken for several years need to be compared to see any significant growth or areas of improvement. Elaine stated we shouldn't be happy with meeting the expectation; we should be better. The board would like to use a portion of the retreat to discuss how we are leveraging the information garnered from the assessments to inform the program of work to help teachers and Instructional specialists to leverage where our children are not just where they should be.

The board then discussed challenges with reviewing test results of our past attendees due to securing the DATA from the school districts. The board will bring out our research agenda discuss how we leverage the assessment results.. If we don't have any information, she at least wants to know what the plan is.

6. Briefing and update on Pre-M 4 SA Grants Accomplishments and upcoming activities. [Larrisa Wilkinson, Pre-K 4 SA Deputy CEO; Joe De La Rosa, Pre-K 4 SA Head of Grants]

Joe began by stating this is a continuation of a conversation we began in January. School Year 2023 marks 8 years of the Grants program. Supporting districts, we have strategically evolved to help the districts. They now have early learning strategic plans that include providing half day to full day for Pre-K classrooms.

ECISD is very specific in the Early learning plan and was praised by our visitors from Tempe. Districts initially said they had a strategic plan, but we found they were lacking and that's when we started building more specific plans.

Joe then talked about providing support to districts. Thinking more about how we strategically fund them.

He discussed at the January 2023 board retreat about Grants moving into being more impactful in the 0-5 space particularly across the city. First proposed recommendation is to fund the SASSA, which is in its second year, and last year of TWC grant. In review we feel like it's been a successful year. Our goal was to bring on 40 partners, we were able to bring on 41 new CDCs into the alliance. He assured all centers are to become TRS certified. So far, it's been A year long process in the cohort. We anticipate that all 40 will submit their letter to be assessed for TRS, some centers have been assessed and received 4 stars. We are exploring Pre-K Partnerships to find ways to facilitate.

Andrea Greimel question, did East Central always have the best qualities what is the history of that partnership? Larrisa answer, it starts at the Superintendent level, they are all on the same page and in alignment which has helped them become successful during our 7-year partnership with ECISD. Richard Perez asked if this is different from what we did last year? Joe stated, A quick summary is we continue to evolve. The great thing about the Grants is we are able to pilot year after year and use examples of projects, although districts don't have all the aspects of success, we want to be more strategic how we fund districts. We need to discuss what aspects of district partnerships will be more detailed.

The board talked through frequency of district meet ups. Alex Lopez statement to board: Grants is the area that Sarah gets the most questions by City Council; she appreciates all the chronological information. They want to see the measurement of what they are accomplishing, these investments can be a little more challenging. How are we tying these to early learning outcomes? Elaine question, how in the end are we proving that these investments yield positive to the students and our infrastructure outcomes? Are we allowed to hire evaluators to assess the outcomes? Joe responded that the language is in the contract and the way tracking is done is different from district to district.

7. Briefing and Board approval to negotiate and execute a Contract with Procure Solutions to provide a childcare management system software for a period of 1 year, with five, one-year renewal options for a total contract value not to exceed \$538,980.00. [David Villarreal, Pre-K 4 SA Head of Operations,

Paul Chapman said that we decided a year or so ago to partner with COPA for student information system. When you look at the two systems we will present today, products seem to fall between the CDC and the K-12. We need to be able to report attendance. We thought with our previous contract we would be able to pull that information due to customizations. The industry has evolved since our partnership with COPS to allow for better integrations. He spoke about custody of a system and formal attendance. We are required to have a child management system that has absolute accountability of children on our campus. CMS includes A check in and check out system, track changes in student supervision throughout the school day, tuition processing and meal tracking.

David then said we are requesting authorization to execute a contract with Procure solutions.

Frances Guzman question on why this particular vendor was the one that was selected. Procure is about 70 percent of the market share and further their automation software for our SASSA cohort and the firm was the most secure based on analysis from our finance department. Richard Perez question how does this track the child. Paul Chapman answer, the family would download an App with a pin, they would use that to verify information. Our staff has access to the system as well. Parents use is pin based through the app teachers have access to an iPad.

Richard Perez has motioned to approve, and Joseph De la Rosa seconded the motion.

- 8. Briefing and Board approval negotiate and execute a contract with Bridgecare Finance Inc., to provide a complete cloud-based Student Information System (SIS) for Pre-K 4 SA to begin the date upon which the contract is fully executed. The contract shall terminate on October 31, 2024. The corporation may renew for five (5) additional one-year periods(s) for a total contract value not to exceed \$636,874.00 Jill Byrd, Pre-K 4 SA, Head of Communications and Engagement]**

Paul Chapman explained, this is the student information space. This helps with District partnership and dual enrollment. Our children are dually enrolled with the school districts. We do need a system that is not only able to share the data w/ school districts but also TEA, which is very different from the child management system. This system includes the registration process and helps with enrollment. Some of the data points we do share with the school districts.

Jill Byrd explained that Bridgecare Finance has the capabilities on paper to meet all of the needs we are requiring. Frances Guzman asked about the track record. Jill answered, based on the detailed expertise to ECE as well as TEA and district guidelines she is confident. This helps to track medical, classroom, transportation and integrates our Family Team and nutrition team.. Joseph De La Rosa asked if the previous contract badly failed and if the RFA was restructured. Mr. Chapman stated, both parties overestimated how we could meet in the middle.

Richard Perez motioned to approved and Joseph De La Rosa seconded the motion.

Richard Perez would like an update on how both of the contracts are doing at the next board meeting. Mr. Chapman stated he is unsure how long we would have been using them by January but hoping we have a good update.

Consideration of Future Meetings

The next meeting of the San Antonio Early Childhood Education Municipal Development Corporation Board of Directors is scheduled to take place on Tuesday, January 23rd, 2024, at 9:00 A.M. at the Botanical Gardens.

Adjournment

There being no further discussion, the meeting was adjourned at 3:57 pm.

Respectfully Submitted,

Rachel Dickens, Pre-K 4 SA

Elaine Mendoza, Chairperson

Cnty-Dist: 015-716

City of San Antonio - Pre-K 4 SA

Campus: 174

Pre-K 4 SA

Track: 09

School Year 2025

2024-2025

Instructional Program Type: 14 Full-Day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year olds)

First Day of School : 08/19/2024		Daily Minutes: 435				
Last Day of School : 05/30/2025		Shortened Daily Minutes: 240				
Rptng Period	Begin Date	Mem Days	Shrtnd Mem Waiver Day	Non Mem Waiver Day	Daily Min (DM)	Waiver Min (WM)
1	08/19/2024	29	0	0	12,615	0
2	09/30/2024	29	0	0	12,615	0
3	11/11/2024	29	0	0	12,615	0
4	01/13/2025	28	0	0	12,180	0
5	02/24/2025	29	0	0	12,615	0
6	04/14/2025	33	0	0	14,355	0
Total:		177	0	0	76,995	0

- B** Begin School Membership
- C** Parent Conference
- H** Holiday
- W** Weekend
- E** End Of School
- I** Professional Learning

Yearly Total Minutes(DM+WM) :

76,995

Warning! Yearly Total Mins (DM+WM) must meet TEA guideline about minutes of operation.

Sun	Mon	Tues	Wed	Thur	Fri	Sat
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City of San Antonio

Agenda Memorandum

File Number:
24-197774

Agenda Item Number: 3

Agenda Date: January 25, 2024

In Control: Select Meeting Type

DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Dr. Sarah Baray

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

Pre-K 4 SA 2024-2025 Academic Calendar

SUMMARY:

Board action to approve the Pre-K 4 SA 2024-2025 academic school calendar.

BACKGROUND INFORMATION:

Pre-K 4 SA works in partnership with local school districts (ISDs) to serve San Antonio's 3- and 4-year-olds. Each ISD sets its own academic calendar. Pre-K 4 SA reviewed the available ISD calendars before drafting the proposed Pre-K 4 SA 2024-25 academic calendar. Pre-K 4 SA also sought feedback from parents and teachers at each center to provide insight to the proposed calendar. The proposed calendar satisfies the Texas Education Agency requirement that full-day prekindergarten programs offer at least 75,600 minutes of instruction during the academic year. The proposed calendar sets Monday, August 19, 2024 as the first day of school. The school year

will end Friday, May 30, 2025.

ISSUE:

Pre-K 4 SA is proposing an academic calendar for the 2024-25 school year.

FISCAL IMPACT:

N/A

ALTERNATIVES:

If the Board were to not approve the proposed 2024-25 school calendar, Pre-K 4 SA would revise the calendar and bring it back to the Board for approval at a future meeting.

RECOMMENDATION:

Staff recommends the Board approve the proposed 2024-25 academic year calendar.



City of San Antonio

Agenda Memorandum

File Number:
24-197793

Agenda Item Number: 4

Agenda Date: January 25, 2024

In Control: San Antonio Early Childhood Education Municipal Development Corporation Meeting

DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Dr. Sarah Baray

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

CEO Update

SUMMARY:

This includes a briefing of program and operational activities.

BACKGROUND INFORMATION:

The CEO Update will provide information and updates on various program activities including:

- Enrollment
- Program Outreach & Engagement
- New Hires
- Budget Lookahead

ISSUE:

This includes a briefing of program and operational activities.

FISCAL IMPACT:

This includes a briefing of program and operational activities.

ALTERNATIVES:

This includes a briefing of program and operational activities.

RECOMMENDATION:

This includes a briefing of program and operational activities.



City of San Antonio

Agenda Memorandum

File Number:
24-197775

Agenda Item Number: 5

Agenda Date: January 25, 2024

In Control: San Antonio Early Childhood Education Municipal Development Corporation Meeting

DEPARTMENT: Workforce Development Office

DEPARTMENT HEAD: Michael Ramsey

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

Ready to Work Training and Employment Program

SUMMARY:

A programmatic update relating to the Ready to Work training and employment program

BACKGROUND INFORMATION:

In November 2020, San Antonio residents overwhelmingly voted to approve the SA: Ready to Work (Ready to Work) program, which is designed to promote economic recovery by increasing access to education, training, and wraparound services for San Antonio residents and by aligning training with talent requirements of local businesses.

Ready to Work is funded by a 1/8-cent sales and use tax collected through December 2025. The

program offers unemployed, under-employed, and historically under-represented residents the following benefits:

- Tuition for industry-recognized certifications, associate's and bachelor's degrees aligned with targeted occupations in high-demand, well-paid careers;
- Wraparound support services and emergency assistance to ensure training completion; and
- Job placement and retention services.

Ready to Work is open to San Antonio residents who are at least 18 years old; permitted to work in the US; willing to take assessments; committed to completing the program; and whose household annual income is less than 250% of the federal poverty guidelines (currently \$36,450 for an individual, or \$75,000 for a household of four). Ready to Work engages local employers to assist the City in targeting industries, occupations, and particular skill sets.

Ready to Work launched in mid-2022. As of December 12, 2024, 25,927 people have applied to the program. Of these:

- 2,769 are ongoing eligibility and needs assessments
- 8,436 are confirmed eligible to date
- 5,488 have enrolled in approved training
- 808 have successfully completed training
- 399 have been placed in a quality job with:
 - \$18.00 Median hourly wage
 - \$15.00 Median hourly increase
- 289 Employers have hired RTW participants
- 135 are pursuing high-school equivalency
- 2,789 have been deemed ineligible and referred to community resources
- 11,767 dropped from the program due to inactivity (prior to determining eligibility)

ISSUE:

This item is for briefing purposes only.

FISCAL IMPACT:

This item is for briefing purposes only.

ALTERNATIVES:

This item is for briefing purposes only.

RECOMMENDATION:

This item is for briefing purposes only.



City of San Antonio

Agenda Memorandum

File Number:
24-197796

Agenda Item Number: 6

Agenda Date: Invalid date

In Control: San Antonio Early Childhood Education Municipal Development Corporation Meeting

DEPARTMENT: Pre-K 4 SA

DEPARTMENT HEAD: Dr. Sarah Baray

COUNCIL DISTRICTS IMPACTED: Citywide

SUBJECT:

SY 2023-2024 Essence Preparatory Public School Partnership Agreement

SUMMARY:

Staff briefing and possible Board action to negotiate and execute a grant agreement with Essence Preparatory Public School to receive an award from the Pre-K 4 SA Grants Program with a total value of up to \$250,000

BACKGROUND INFORMATION:

As part of the voter-approved initiative, Pre-K 4 SA provides grants to prekindergarten providers to improve quality and access to pre-k education in San Antonio. Pre-K 4 SA entered into a partnership agreement with Essence Prep SY 2022-2023 to support with limited services and to dually enroll pre-kindergarten students. This year Pre-K 4 SA is deepening program supports. The

purpose of this year’s partnership is to provide a Pre-K 4 SA community classroom at Essence Preparatory Public Shool (Essence Prep) serving 4-year-old children. This classroom will be assigned a Pre-K 4 SA lead teacher who will implement high-quality early childhood education for pre-kindergarten children and provide mentorship for an Essence Prep assistant teacher. At the end of the agreement, the assistant teacher will serve as the lead teacher in the classroom. For the purposes of this agreement, children enrolled at Essence Prep will be considered dually enrolled with Pre-K 4 SA.

Awardee	Category	Grant Award
Essence Prep	Public/ Charter	\$250,000
	TOTAL	\$250,000

ISSUE:

Board consideration and approval to award grant funds to Essence Preparatory Public School.

FISCAL IMPACT:

Funding for this grant award is available in the FY 2024 Pre-K 4 SA budget which has been approved by the Board of Directors and City Council.

ALTERNATIVES:

If the Board does not approve the recommended awardees, the grant award will be delayed and students and teachers will not be able to receive grant funds and services for the school year 2023-2024.

RECOMMENDATION:

Staff recommends for the Board to approve Essence Prep as a Pre-K 4 SA Grants Program awardee for a total value of up to \$250,000.